

English 1 RAMS Academy Course Syllabus

Edgewood High School 2415 Willoughby Beach Road, Edgewood, MD 21040 Main Office: 410-612-1500

Mrs. Chadwick

Jacklyn.Heckendorn@hcps.org

Ms. Zbikowski

Jessica.Zbikowski@hcps.org

Class Material:

Be prepared! Bring the following to class daily (you may also leave them in class so you don't forget them):

- ✓ Folder
- ✓ Notebook
- ✓ Pencil
- ✓ SSR Book

Class Description:

English I builds upon students' reading levels, interests, and learning styles by creating opportunities for students to see models of thinking and analyzing texts using The Big Six Reading Strategies. Students will read texts, participate in small and large group discussion, complete a variety of formative and summative assessments and compose original texts in a variety of modes.

Course Objectives Overview:

The English I curriculum will provide students with the opportunity to do the following:

- ✓ Develop habits of mind that promote reading comprehension
- ✓ Use strategies to select texts
- ✓ Apply reading strategies to a variety of texts
- ✓ Practice critical thinking and analysis skills
- ✓ Compose responses to literature and other writing assignments

Key Concepts/Skills:

- ✓ Reading, Reviewing and Responding to Texts
- ✓ Composing in a Variety of Modes
- ✓ Controlling Language
- ✓ Evaluating the Content, Organization, and Language Use of Texts

Grading – Students will be evaluated on the following:

Summative Assessments (tests, exams, projects, essays, quizzes etc) 60% of overall grade

Formative Assessments (including warm-ups, in-class work, homework, SSR participation) 40% of overall grade

Each assignment will be worth a pre-determined number of points. Students will have many chances to earn point towards their final grade. They will always be informed of the point value of an assignment as well. Daily work will be worth fewer points than major assessments and projects. Some daily work may only be checked for completeness, others will be evaluated for a grade. Major assignments, quizzes, and tests will always be collected and graded.

Remember, the amount of critical thought and work you put into an assignment will be reflected in your work. Take pride in it, and know that what you have to say has immense value. With that, make sure you are putting forward your best effort.

Grading Scale

A 89.5-100%
B 79.5-89.49%

C 69.5-79.49%
D 59.5-69.49%

E Below 59.5%

What if I am absent?

I will have your missing assignments for you in the hanging file in class. Also be sure to check the class website if you are absent to see what you missed that day. If your absence is excused you will be able to hand in your work for full credit. If your absence is unexcused it may not be considered for points, but we will certainly give you feedback.

Late Work

- ✓ Students will be able to make up an assignment 1 week after receiving the grade on the assignment. *In order to be able to make up something, students must turn in something on the due date.*
- ✓ Students may be allowed one retake for a test during RAM hour or by appointment with teacher. *In order to re-take a test, students must meet with teacher beforehand. Students must also re-take the test within a week of receiving their grade on the initial test.*

No-No's

NO violations of school policies, including: dress code, electronic devices (iPods – don't use them!), cell phones (yes, that includes texting), food or drink

Classroom Behavior

We seek to promote a learning environment that is positive and respectful. To do so, the following rules are in play:

- ✓ Be in your seat when the bell rings at the beginning of the period
- ✓ Bring required material to class
- ✓ Be quiet and actively listen whenever the teacher or your fellow student is talking
- ✓ Turn in work on time and make sure it is completed with your best effort
- ✓ Raise your hand and wait for permission to speak
- ✓ During discussions, be respectful of those with whom you may disagree
- ✓ Use positive, appropriate language
- ✓ Remain in your seat at the end of the hour until I dismiss you
- ✓ Have a positive attitude!

Consequences

In the event that the rules are not followed, the following steps are in place...

- 1) Verbal Warning
- 2) Parent Contact
- 3) Behavior Pass
- 4) Referral to Administrator

Class Website & Edline

Use Edline to see your updated progress reports and to access important links. There will be a link to the class website: www.RAMSEnglish9.wikispaces.com Use the class website to find handouts, assignments, and other information for class.

Plagiarism and Academic Dishonesty

Claiming or implying that someone else's ideas, sentences, or words are one's own is a serious offense. Any copying of someone else's work or using someone's work off the internet or any other source will result in major consequences. Cheating or plagiarism on tests, quizzes, papers, classwork, homework, or on any other assignment will not be tolerated. *Students who engage in such dishonesty will be given a failing grade for the assignment and may be subject to further consequences. (See Student Handbook)*

Accommodations

Please communicate with me privately or by email if you require special accommodations due to religious practices, physical requirements, medical needs, or any other reason.

Parent/Guardian Communication

Your parents/guardians are very important to your education. They are free to contact us by phone at school (410.612.1500) or by email (jacklyn.chadwick@hcps.org Jessica.zbikowski@hcps.org). Edline is also available to parents and guardians.

Detach here

I have read the English I Syllabus and understand the expectations and policies of the class.

Student Signature

Date

Parent/Guardian Signature

Date

Parent/Guardian Email:

Phone:

Other Comments: